

Course E-Syllabus

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|----|---|---|
| 1 | Course title | Russian in the field of tourism |
| 2 | Course number | 2204305 |
| 3 | Credit hours | 6 |
| | Contact hours (theory, practical) | 6 |
| 4 | Prerequisites/corequisites | |
| 5 | Program title | Bachelor's Degree in Russian and English |
| 6 | Program code | 2204 |
| 7 | Awarding institution | University of Jordan |
| 8 | School | Foreign Languages |
| 9 | Department | Asian Languages |
| 10 | Level of course | First year |
| 11 | Year of study and semester (s) | All years/ All semesters |
| 12 | Final Qualification | BA |
| 13 | Other department (s) involved in teaching the course | - |
| 14 | Language of Instruction | Russian |
| 15 | Teaching methodology | <input type="checkbox"/> Blended <input checked="" type="checkbox"/> Online + <input checked="" type="checkbox"/> Face-to-face |
| 16 | Electronic platform(s) | <input checked="" type="checkbox"/> Moodle <input checked="" type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Zoom |
| 17 | Date of production/revision | 2022/6/7 |

18 Course Coordinator: ELENA AL-MOMANI

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19 Other instructors:

20 Course Description:

Учебное пособие « Русский экзамен туризм» (Ускоренный курс) адресовано англоговорящим иностранцам, начинающим изучать русский язык. Пособие даёт основу русского языка; его предложно-падежную и видо-временную систему. Книга служит не только учебным пособием, но и корректировочным курсом для тех, кто недостаточно хорошо усвоил основы русского языка.. Учебное пособие построено на живой, естественной , разговорной литературной речи и соответствует требованиям 1 сертификационного уровня общего владения языком по степени формируемых у иностранцев речевых умений.

21 Course aims and outcomes:

A- Aims (PLO's):

- 1- Analyze and explain conventional narrative and descriptive texts, spoken and written, related to describing people, places, and things.
- 2- Analyze, discuss, and critique the grammatical system and function of natural human language in Russian and English languages, and develop his/her abilities and skills in phonetics, phonology, morphology, syntax, semantics, discourse analysis and pragmatics.
- 3- Develop and use his/her Russian and English language skills and engage effectively in communicative tasks and activities in academic and non-academic contexts.
- 4- Analyze and evaluate major literary works, genres, periods, and critical approaches in Russian and English literatures.
- 5- Show respect to cultural diversity, ethics, and professional behavior and appreciate the aesthetic and rhetorical aspects in literary works from a variety of cultures.
- 6- Use information and communication technology to access global databases and information to develop his/her knowledge and skills and use them in generating new knowledge in Russian and English literary and linguistic texts.
- 7- Analyze Russian and English linguistic and cultural features effectively for the purposes of teaching Russian and English as a foreign language in a wide range of contexts.
- 8- Identify scientific research principles and use higher order thinking skills, critical and creative thinking in analysing and observing issues related to the knowledge and skills of the Russian and English languages and literature.
- 9- Work efficiently within a team and bears the responsibility arising from it as a specialist in the Russian and English languages and practices his/her work within the value system of society and its general ethics.

B- Intended Learning Outcomes of the Course (CLOs):

Upon successful completion of this course, students will be able to:

- B1. Identify basic language skills
- B2. Use these skills and abilities in practice effectively
- B3. Translate the phrases and simple sentences from Russian
- B4. Recognize the similarities and differences between the Russian language and their native language

| No. | Course Learning | Program Outcomes | Assessment Tools |
|-----|-----------------|------------------|------------------|
|-----|-----------------|------------------|------------------|

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|---|--|---|---|---|---|---|---|---|---|---|--|---|---|---|---|---|---|---|---|---|---|--|
| | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | | |
| 1 | Identify basic language skills. | X | X | X | | | | | | X | | X | X | X | | | | | | | X | |
| 2 | Use these skills and abilities in practice effectively. | X | X | X | | | | | | X | | X | X | X | | | | | | | X | |
| 3 | Translate the phrases and simple sentences from Russian . | | X | | | | | X | | | | | X | | | | | | X | | | |
| 4 | Recognize the similarities and differences between the Russian language and their native language. | | | | | X | | X | | | | | | | | X | | X | | | | |

22. Topic Outline and Schedule:

| Topic | Week | Instructor | Achieved ILOs | Evaluation Methods | Reference |
|--|------|------------|---------------|--------------------|-----------------|
| Лечебно-оздоровительный туризм выбор и оформление тура. | 1 | | 1-6 | Homeworks | Reader p. 26-40 |
| Пляжный туризм. Прибытие к месту отдыха. Встреча туристов. | 2-4 | | 1-6 | Homeworks | Reader p. 41-50 |

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|--|-------|--|-----|------------|-------------------|
| Учебно-деловой туризм. Размещение в гостинице, туристическом центре. | 5-6 | | 1-6 | Homeworks | Reader p. 52-61 |
| Учимся понимать, читать основную информацию. Научно-деловой туризм. | 7-8 | | 1-6 | Quizzes | Reader p. 62-72 |
| Горнолыжный туризм. Туристический комплекс, отель | 9-11 | | 1-6 | Quizzes | Reader p. 72-89 |
| Экстремальный туризм. Спорт и активный отдых на курорте. | 12-14 | | 1-6 | Med Exam | Reader p. 90-137 |
| Экологический туризм. Медицинская помощь на курорте. | 15 | | 1-6 | Final exam | Reader p. 138-203 |

- **Teaching methods include: Synchronous lecturing/meeting; Asynchronous lecturing/meeting**
- **Evaluation methods include: Homework, midterm exam, final exam**

23 Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

| Evaluation Activity | Mark | Topic(s) | Intended Learning Outcome | Period (Week) | Platform |
|--|------|------------------------|--|---|---|
| Homework, assignment and participation | 20 | All topics | Homework, assignment and participation | Whole semester | In the class, Microsoft Teams, E-Learning |
| Mid-Term Exam | 30 | The first eight topics | Mid-Term Exam | The 8 th -9 th weeks | ON CAMPUS |
| Final Exam | 50 | The last seven topics | Final Exam | According to the schedule from the Department of Registration | on campus |
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24 Course Requirements

(Students should have a computer, internet connection, webcam, account on a Microsoft Teams):

25 Course Policies:

A- Attendance policies: As per the University Regulations.

B- Absences from exams and submitting assignments on time:

As per the University Regulations.

C- Health and safety procedures: According to the regulations of the University

D- Honesty policy regarding cheating, plagiarism, misbehavior: According to the regulations of the University

E- Grading policy: As explained above in 23

F- Available university services that support achievement in the course:

Please ask me or your academic advisor for any help or support.

26 References:

Русский экзамен туризм РЭТ-1. Учебный комплекс по русскому языку как иностранному в сфере международного туристического бизнеса. Издательство ИКАР Москва 2015 203 стр.

27 Additional information:

28. Rubrics

Rubric for Oral Presentation

| Category | Weight | Unacceptable | Satisfactory | Good | Score |
|-------------------------|--------|--|--|--|-------|
| Explain | 50% | The topic is not explained clearly. | There is some explanation provided by the student of the topic, but it is not enough. | Topic is fully explained in great detail by the student. Appropriate vocabulary is used in explanations. | |
| Problem Solving | 30% | The questions are not answered clearly. | The questions are not answered enough. | The questions are fully answered and explained. Appropriate vocabulary is used in explanations. | |
| Neatness & organization | 20% | The topic is unorganized. There is visible evidence that the student has not practiced it: eye contact, clear language, pronunciation, | The topic is somewhat organized. It is somewhat notable that the student has not practiced it enough: e.g., eye contact, clear language, pronunciation, etc. | The topic is very easy to follow, is very organized, and is neat. It is very clear that the student has practiced it: e.g., eye contact, clear language, pronunciation, etc. | |

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| | | etc. | | | |
| Instructor's Comments: | | | | | |

Name of Course Coordinator: Elena Al-Momani Signature: ----- Date: 7/6/2022

Head of Curriculum Committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of Curriculum Committee/Faculty: ----- Signature: -----

Dean: ----- Signature: -----